

WHAT'S NEW Books

Harvard Education Press (www.harvardeducationpress.org) has released **Transforming Schools with Technology: How Smart Use of Digital Tools Helps Achieve Six Key Education Goals** by Andrew Zucker. Zucker, a senior research scientist at the Concord Consortium and longtime education researcher, writes with firsthand experience of technology programs at the local, state, and national levels and offers a unique perspective on both the promise and pitfalls of investing in digital tools. He sets big goals for technology: making schools engaging and relevant; reaching all students; attracting, preparing, and retaining high-quality teachers; and improving the ways in which we measure and account for

learning. Zucker shows why today's digital tools are essential for students, teachers, and school administrators.

McGraw Hill Professional (www.mhprofessional.com) has just published **Disrupting Class: How Disruptive Innovation Will Change the Way the World Learns**, by Clayton M. Christensen, Curtis W. Johnson, and Michael B. Horn. The book expands on the theory of disruptive innovation first introduced by bestselling business writer Christensen in his work *The Innovator's Dilemma*, and applies it to America's struggling educational system. The authors see disruptive innovation—a new process, service, or technology that overturns the existing system and replaces it with a

cheaper, more accessible version—as the only hope for improving the quality of education in America. The book pinpoints the standardization of teaching and learning as the main culprit and offers as a solution customized instructional methods, via computer-based learning, as the only way to effectively teach today's diverse student population with its many learning styles.

